

In-house training brought to you ... high quality, flexible, cost effective

## Major Changes in 6th Form Curriculum and Funding

Ensuring your school's action plan for compliance is watertight

The government has implemented significant changes in funding and curriculum design, which have directly affected every post 16 provider, including schools and academies. These changes, coupled with the Study Programme curriculum principles, are designed to implement the recommendations of Wolf.

This course fully equips staff to develop effective procedures to optimise the curriculum and funding opportunities and also offers worked examples of how to develop the curriculum offer to meet learner needs whilst providing value-for-money, fully rounded Study Programmes.

- Ensuring curriculum design complies with Study Programme principles
- Avoiding costly errors in funding calculations
- How learning hours are calculated for 2017-18 plus projections for 2018-19
- Optimising your organisation's income by using the latest funding methodology and rules
- How to engage in apprenticeships, traineeships and work experience opportunities
- Key audit and quality processes for post 16 provision
- Essential information for Senior Teachers and School Business Managers

*// An absolute gem of a course—presenter has superb, confident grasp of all relevant issues. Extremely useful - just like having an accountant who knows all the tricks! //*

*Please see the full In-house programme overleaf*

Course Presenter: Ainsley Cheetham

Ainsley is an experienced Funding Consultant who has delivered many highly successful national training events on funding-related issues.

He has worked extensively with colleges, schools and, more recently, with Government Funding Agencies on the implications of funding policy.

Activities have included curriculum modelling and reviews to maximise cost effectiveness and to ensure that the needs of both learners and employers are met. Ainsley consistently achieves outstanding evaluations. Colleagues attending his events particularly appreciate the way he simplifies relatively complex issues as well as his detailed understanding of Post 16 funding issues.

This professional training course is supported by a comprehensive manual written specifically for the event. The manual contains all materials used throughout the day, reducing the need for extensive note taking. All in-house participants will be provided with a manual and individual certificate of attendance.

9.30 - 10.00	Registration and refreshments
10.00 - 11.15	<p>Designing the curriculum offer</p> <ul style="list-style-type: none"> <li>• Understanding each element of a study programme</li> <li>• The role of Maths and English as a condition of funding</li> <li>• An overview of the hours required for each section</li> <li>• How to incorporate certificated and non-certificated activities into the study programme</li> <li>• Making sure your organisation complies with the Study Programme curriculum design</li> <li>• Worked examples of curriculum design features</li> <li>• Case studies</li> </ul>
11.15 - 11.30	Mid-morning refreshments
11.30 - 1.15	<p>The new funding arrangements</p> <ul style="list-style-type: none"> <li>• Understanding the changes in the way funding is calculated for each student</li> <li>• Using a cash based funding formula</li> <li>• How programme weightings are used to calculate vocational programmes' total funding</li> <li>• Ensuring record keeping is watertight</li> <li>• Making sure you are paid the correct amount of money per student</li> <li>• Worked examples of funding models</li> </ul>
1.15 - 2.15	Lunch
2.15 - 2.45	<p>Apprenticeships, traineeships and work experience</p> <ul style="list-style-type: none"> <li>• Responding to government and Ofsted requirements</li> <li>• Understanding the opportunities and threats for schools and academies</li> <li>• Providing pathways into apprenticeships and traineeships</li> <li>• How to optimise funding from your EFA contract and commercial income</li> <li>• Working in partnership with companies and other training providers to deliver work experience, apprenticeships and traineeships</li> </ul>
2.45 - 3.05	<p>Designing the curriculum timetable</p> <ul style="list-style-type: none"> <li>• Successfully maximising staff utilisation</li> <li>• Worked examples of how learning hours are calculated for 2017-18 plus projections for the 2018-19 academic years</li> <li>• How to link learning hours with staff utilisation, included funded &amp; non-funded delivery hours</li> </ul>
3.05 - 3.30	<p>The audit and quality processes for post 16 provision</p> <ul style="list-style-type: none"> <li>• Changes to Ofsted's Inspection Framework and Requirements</li> <li>• Key audit and inspection documentation</li> <li>• Understanding the consequences of poor record keeping: how your funding and provision could be affected</li> </ul>
3.30	Depart

*This course is can be delivered to a max of 35 participants (for quality purposes)*

*Please contact Emma for a quote on [emma@rta-training.co.uk](mailto:emma@rta-training.co.uk) or feel free to contact the office directly on 01823 413313*